University of Alberta Library
0 1620 3681795 3

ASSIGNMENT BOOKLET

3150 Social Studies 30
Module 5

FOR STUDENT USE ONLY

Date Module Submitted

_____

Time Spent on Module

_____

(If label is missing or incorrect)

File Number

_____

Module Number _____

FOR SCHOOL USE ONLY

Assigned Teacher: _____

Module Grading: _____

Graded by: _____

Date Module Received:

_____

Module Assignment Recorded _____

Student's Questions and Comments

Apply Module Label Here

Name _____

Address _____

Postal Code _____

Please verify that preprinted label is for correct course and module.

Teacher's Comments:

_____
Teacher

St. Serv. 20-89

ALBERTA CORRESPONDENCE SCHOOL

MAILING INSTRUCTIONS FOR CORRESPONDENCE ASSIGNMENT BOOKLET

1. BEFORE MAILING YOUR ASSIGNMENT BOOKLET PLEASE SEE THAT:

(1) All assignments are completed. If not, explain why.
(2) Your work has been re-read to ensure accuracy in spelling and details.
(3) The booklet cover is filled out and the correct module label is attached.

2. POSTAGE REGULATIONS

Do **not** enclose letters with Assignments Booklets.

Send all letters in a separate envelope.

3. POSTAGE RATES

First Class

Take your Assignment Booklet to the Post Office and have it weighed. Attach sufficient postage and a green first-class sticker to the front of the envelope, and seal the envelope. Correspondence Assignment Booklets will travel faster if first-class postage is used.

Try to mail each Assignment Booklet as soon as it has been completed.

When you register for correspondence courses, you are expected to send Assignment Booklets for correction regularly. Do not send more than one Assignment Booklet in one subject at the same time.

MODULE 5

INTERNATIONAL COOPERATION AND CONFRONTATION 1919-1936

SOCIAL STUDIES 30

ASSIGNMENT BOOKLET

Distance Learning

Alberta EDUCATION

Social Studies 30
Assignment Booklet
Module 5
International Cooperation and Confrontation 1919-1936
Alberta Correspondence School
ISBN No. 0-7741-0084-2

ALL RIGHTS RESERVED

Copyright © 1990, the Crown in Right of Alberta, as represented by the Minister of Education, Alberta Education 11160 Jasper Avenue, Edmonton, Alberta, T5K 0L2.
All rights reserved. Additional copies may be obtained from the Learning Resources Distributing Centre.

No part of this courseware may be reproduced in any form including photocopying (unless otherwise indicated), without the written permission of Alberta Education.

Every effort has been made both to provide proper acknowledgement of the original source and to comply with copyright law. If cases are identified where this has not been done, please notify Alberta Education so appropriate corrective action can be taken.

UNIVERSITY LIBRARY
UNIVERSITY OF ALBERTA

Your mark on this module will be determined by how well you do your assignments in this booklet.

Work slowly and carefully. If you are having difficulties, go back and review the appropriate section.

There are three section assignments in this assignment booklet. The total value of these assignments is 100 marks. The value of each assignment is stated in the left margin.

You may do your rough work on your own paper.

Be sure to proofread each assignment carefully.

Faxing?

If you are using a facsimile machine to submit your work, be sure to fill in the information at the bottom of every response page.

FOR TEACHER'S USE ONLY

Summary

	Total Possible Marks	Your Mark
Section 1 Assignment	30	
Section 2 Assignment	30	
Section 3 Assignment	40	
	100	

Teacher's Comments

Section 1 Assignment: The Peace Treaties that Ended World War I

30

Read all the parts of your assignment carefully and record your answers in the appropriate places.

The provisions of the Treaty of Versailles were controversial at the time and still create debate. This assignment is in two parts and will require you to respond to this question.

Was Germany treated too harshly by the Treaty of Versailles?

1. Complete the following chart after referring to the information in the activities in Section 1.

Section 1 Assignment: Response Page

1.

Arguments Supporting the View that Germany was Treated too Harshly	Arguments Supporting the View that Germany was Treated Fairly

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Section 1 Assignment

2. In a short essay of 150 to 200 words, respond to this question:

Was Germany treated too harshly by the Treaty of Versailles?

Be sure to include an introduction, body, and conclusion in your essay.

Section 1 Assignment: Response Page

2.

(There is more room for your answer on the next response page.)

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Rough Work

(Marks will not be given for work done on this page.)

Section 1 Assignment: Response page

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Section 2 Assignment: The Work of the League of Nations

30

Read all the parts of your assignment carefully and record your answers in the appropriate places.

In a short essay of 150 to 200 words respond to this question:

What factors contributed to the weakness of the League of Nations as an organization capable of keeping the peace?

Be sure to include an introduction, body, and conclusion in your essay.

Section 2 Assignment: Response Page

(There is more room for your answer on the next response page.)

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Rough Work

(Marks will not be given for work done on this page.)

Section 2 Assignment: Response Page

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Section 3 Assignment: The Foreign Policies of the Major Powers

40

Read all the parts of your assignment carefully and record your answers in the appropriate places.

To complete this assignment, you must evaluate the policies of each country discussed in terms of whether their actions enhanced or diminished the ideals of the League of Nations between 1920 and 1933. For each country, you must make a judgement by placing an 'X' on the continuum, and then provide reasons for your conclusion underneath. (Examine Sections 2 and 3.)

Section 3 Assignment: Response Page

1. **U.S.A.**
(isolationism)

Enhanced — Diminished

2. **FRANCE**
(regional abundances)

Enhanced — Diminished

(There is more room for your answer on the next response page.)

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Rough Work

(Marks will not be given for work done on this page.)

Section 3 Assignment: Response Page

3. **BRITAIN** (avoiding confrontations)

Enhanced ——— Diminished

4. **ITALY** (expansionism, imperialism)

Enhanced ——— Diminished

(There is more room for your answer on the next response page.)

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Rough Work

(Marks will not be given for work done on this page.)

Section 3 Assignment: Response Page

5. **GERMANY** (The Weimar Republic – trying to resolve grievances peacefully)

Enhanced — Diminished

6. **USSR** (nonaggression and neutrality pacts)

Enhanced — Diminished

(There is more room for your answer on the following page.)

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Rough Work

(Marks will not be given for work done on this page.)

Section 3 Assignment: Response Page

7. **JAPAN**
(expansionism, imperialism)

Enhanced — Diminished

_____

_____

_____

_____

_____

_____

_____

_____

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

N.L.C. - B.N.C.
3 3286 10331719 0

Social Studies 30

9SS30W15

L.R.D.C.
Producer

FIRST EDITION
1990